

# LETTER FROM THE EDITORS

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The New School Psychology Bulletin  
*Winter, 2010*

Dear Reader,

Since its inception in 2003, the goals of the Bulletin have been threefold. Above all, we aim to be a welcoming community for advanced graduate students and to foster an environment of learning and support. Scientific writing skills and publishing experience are often left out of graduate school training programs, yet can be crucial for a successful career in psychology, beginning with internship and postdoc placement. NSPB hopes to fill this gap in training by offering the opportunity to practice and refine skills like peer-reviewing, scientific writing and revising, and adhering to professional publication standards. Second, we aspire to publish and disperse quality student research. Graduate students – their interests, thoughts, and empirical endeavors – are the future of the field. Theoretical inquiries and empirical investigations today define where psychology will be tomorrow. Finally, there is a research component to NSPB. We continue to self-evaluate and inquire with faculty and students about the efficacy and importance of a student-operated academic journal. It is our hope that such research will increase the credibility of the journal, foster new interest and support, and provide the best training we can to our editorial board members and authors.

Our tenure and this issue bring several changes to the NSPB. We are proud to now be a fully Open Access journal, with our newly launched website providing free and immediate access to all past and current issues of the NSPB. The website also features an advanced online submissions system, where editor-author-reviewer commentary and communication are streamlined. We are also looking into expanding the NSPB – interest and submissions continue to grow, and we are implementing plans to accommodate this development and raise

our overall profile in the academic community. Along these lines, we will be speaking about the journal and presenting preliminary research at two upcoming conferences this spring. We plan to launch new research programs for the NSPB going forward, and hope they will continue to contribute to the journal's success.

More than expansion or shiny new websites, what truly excites us is the quality of work presented in this issue. NSPB considers articles from all domains of psychology, and we believe our commitment to scholarly diversity is reflected herein. This issue contains both theoretical and empirical articles on a wide variety of topics, ranging from juvenile competence in the legal system, to the representation of attachment relationships, to the heritable nature of self-esteem. We are proud to give a voice to this valuable student research.

In our first year as Editors at NSPB, we have been overwhelmed by the talent, competence, and motivation of our authors and staff. We would like to thank our editorial board, whose insightful comments and professionalism have helped these articles progress into the final product you read here. We would also like to thank the authors for responding to feedback and continuing to work on their manuscripts until they met and exceeded the journal's high standards. And of course, we thank you, our readers, who recognize the importance of student research and support us in our mission.

Enjoy!

Jennifer Doran and Alexander Kriss  
Editors  
2009-2010  
New School Psychology Bulletin